

**#WEBINARSUNIA**

**Herramientas colaborativas para gestionar  
proyectos y organizar tareas en la nube.  
Una nueva perspectiva**

**Blanca Espigares Rooney**

@B\_Espigares

Webinars sobre TICs y herramientas de las web social para innovar.

Programa de Formación de Profesorado 2015-2016.

Coordinación: María Sánchez – Área de Innovación

Vicerrectorado Campus Tecnológico. Universidad Internacional de Andalucía

# LA OBSOLESCENCIA DE LO INDIVIDUAL SOBRE LO COLECTIVO



“Fíjense en la historia. Todo lo que tenemos, **todos los grandes logros**, han surgido del trabajo independiente de mentes independientes y todos los horrores y destrucciones, de los intentos de obligar a la humanidad a **convertirse en robots sin cerebros** y sin almas, sin derechos personales, sin ambición personal, sin voluntad, esperanza o dignidad. Es un conflicto antiguo, tiene otro nombre: **lo individual contra lo colectivo**”

*El Manantial*, extracto del alegato de Howard Roark

## LA OBSOLESCENCIA DE LO INDIVIDUAL SOBRE LO COLECTIVO



El trabajo colaborativo era el propio de fábricas y cadenas de montaje

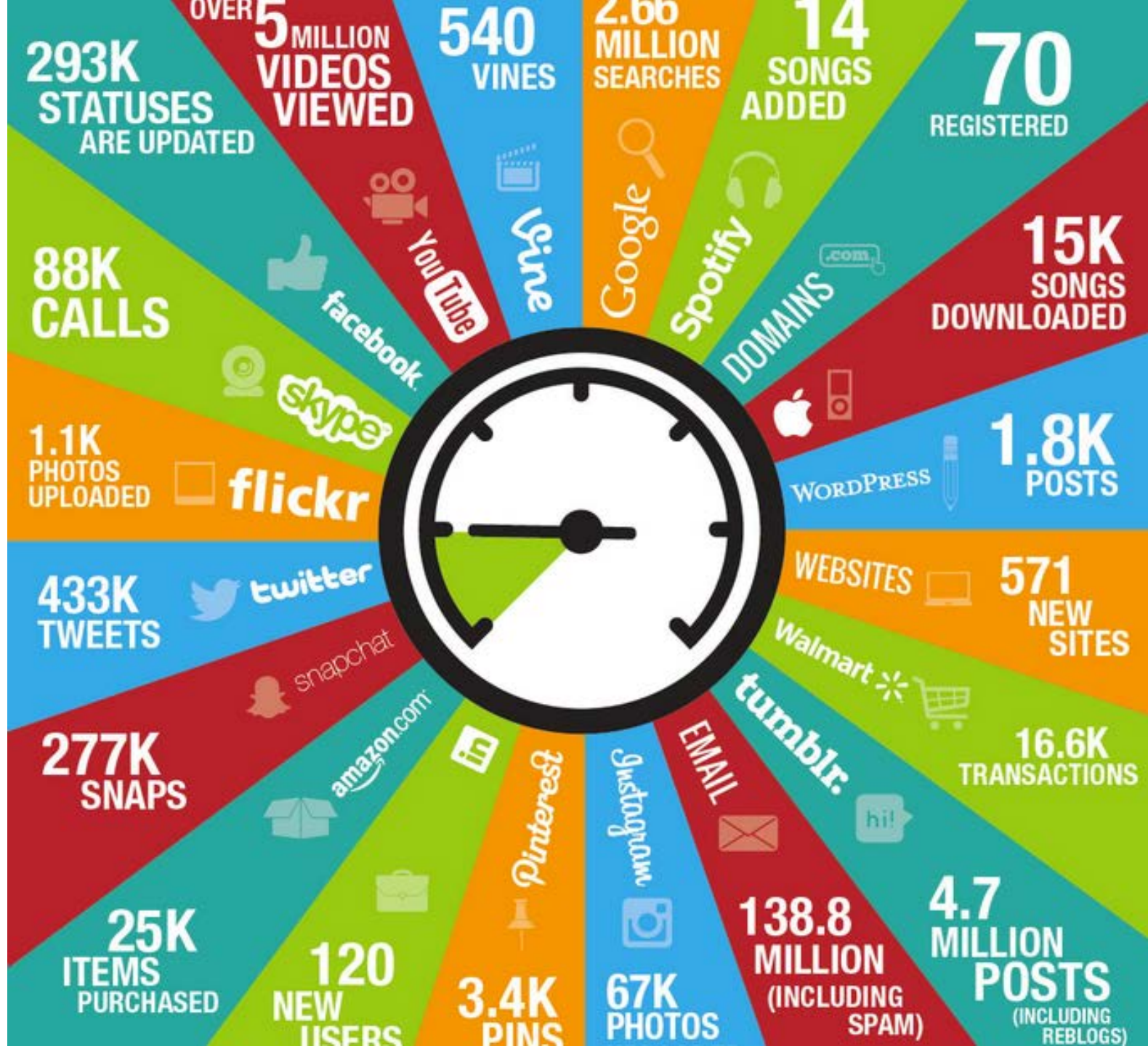
El trabajo de creación, el trabajo importante, era de individuos

En **1968** el **75%** de los conocimientos necesarios para trabajar los teníamos en nuestra cabeza. **Hoy ni siquiera llegamos al 10%.**

[Cross, Hart; Working Smarter in Terra Nova Circa 2015]

# Este es nuestro mundo





# El conocimiento es muy volátil





**APRENDIZAJE  
PERMANENTE**





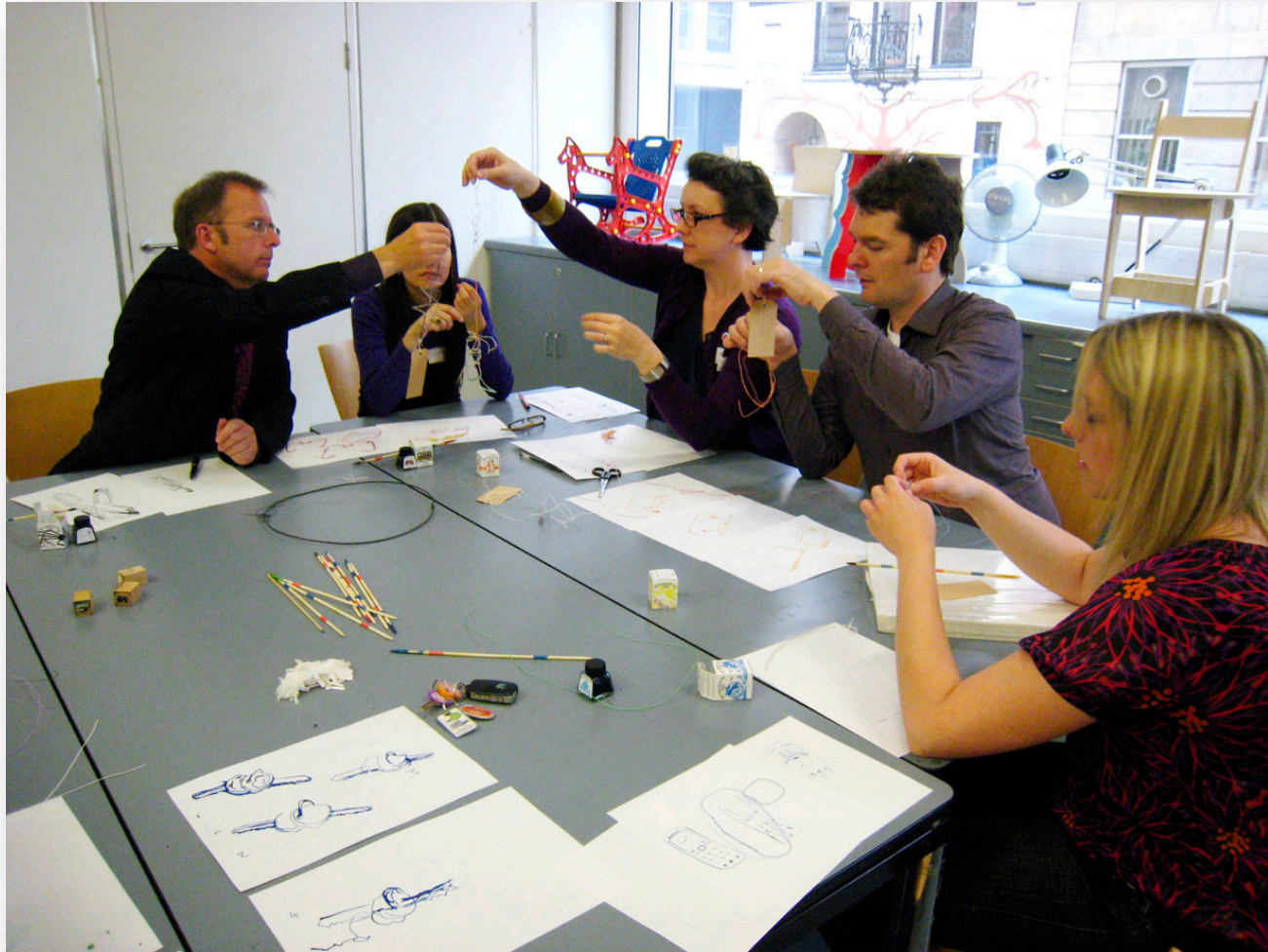
# Connectivism

What is it?

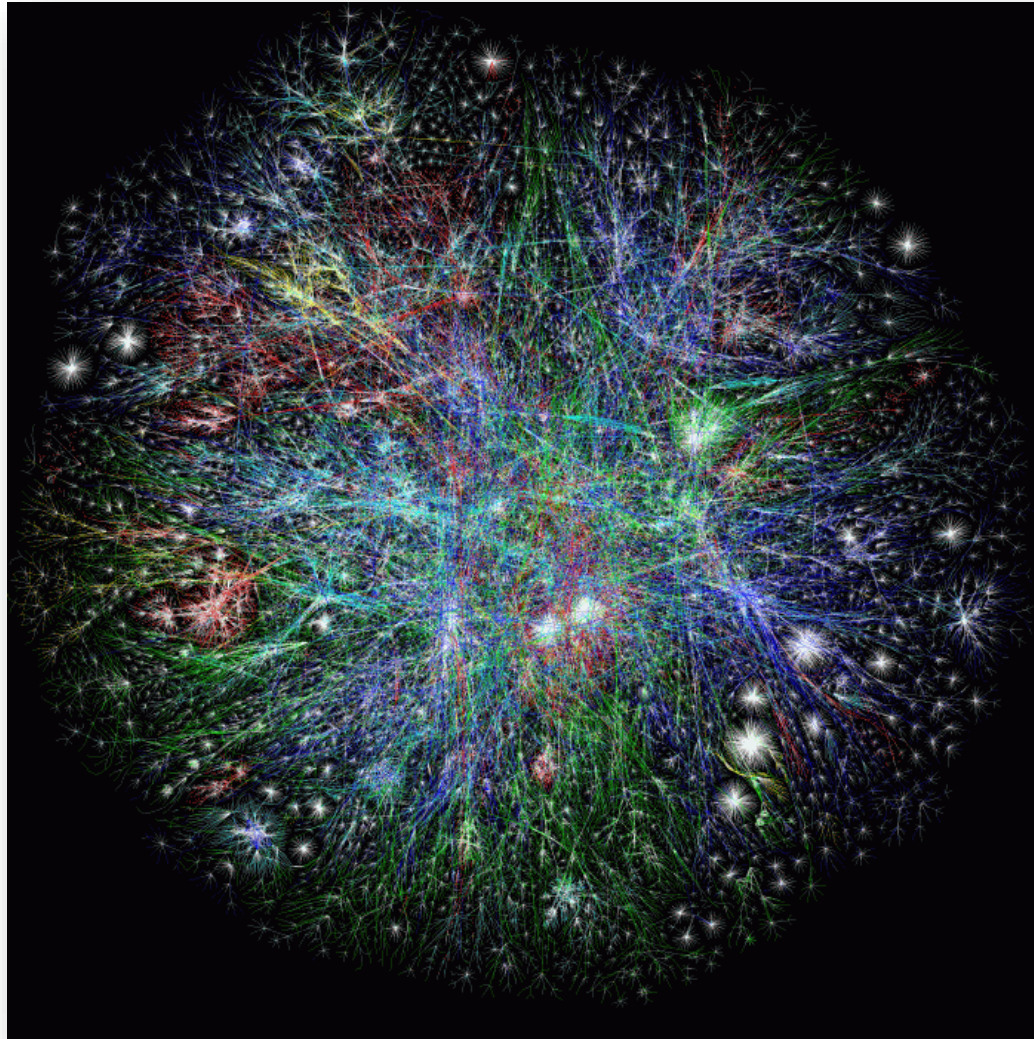
Why is it so unique?

by George Siemens

Teoría para la vida digital



**1. El aprendizaje y el conocimiento yace en la diversidad de opiniones.**



2. El aprendizaje es el proceso de **conectar nodos y fuentes de información.**



3. Es necesario **nutrir y mantener las conexiones** para facilitar el aprendizaje continuo.



**NEW  
PARADIGM  
AHEAD**



**El conocimiento** está al alcance de todos



Cada persona aprende  
y trabaja **a su ritmo**



El conocimiento está **hiperconectado**  
**Aprendemos de todos**





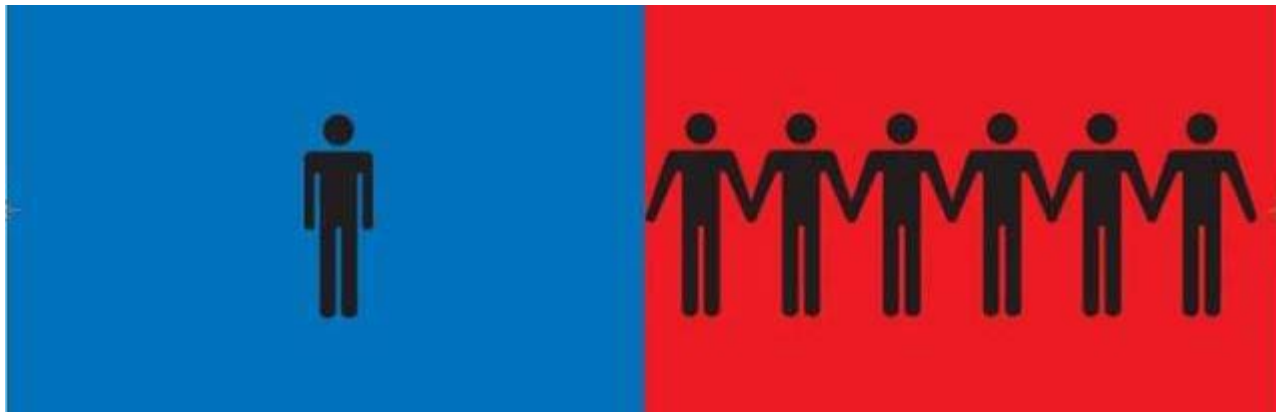
Debemos ser **conscientes** de los cambios, que somos parte de esta **sociedad hiperconectada** y que podemos sacar mucho provecho



**Web 2.0 isn't a thing...**

**It's a state of mind.**

individuo | colectivo



La web social ha revolucionado el trabajo colaborativo

1 + 1 = más que 2



# SOMOS MEJORES SI COLABORAMOS

## BENEFICIOS

- Todos aprenden
- Se alcanzan más posibilidades del trabajo
- Cada componente aporta su máximo y se suma más

## POSIBLES PROBLEMAS

- Perder el tiempo
- Confusión
- Desorganización
- Pérdida de dinero
- Conflictos

# SOMOS MEJORES SI COLABORAMOS

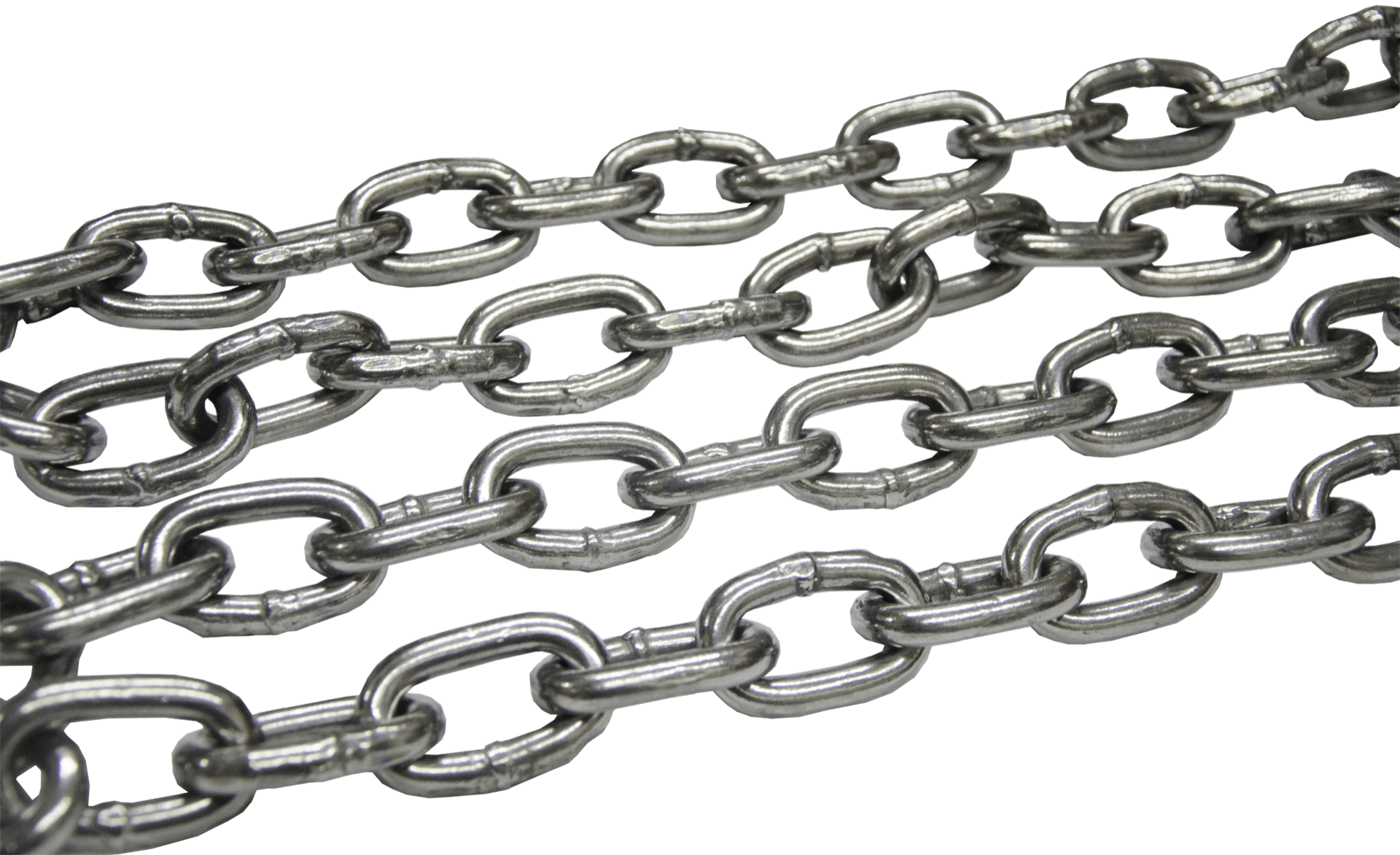
## GRUPO

- No hay objetivo común
- La comunicación no tiene enfoque
- Varios líderes
- Roles mezclados

## EQUIPO

- Hay un objetivo común
- Comunicación formal que permite que el equipo fluya
- Hay un líder aceptado
- Los roles están definidos y claros

**CLAVES PARA QUE LOS EQUIPOS FUNCIONEN**





# **CLAVES PARA LA GENERACIÓN DE EQUIPOS QUE FUNCIONEN**

## **MANDAMIENTOS DEL EQUIPO**

- 1. Todos son necesarios**
- 2. Nadie se pisa**
- 3. Los roles están muy claros**
- 4. Nadie actúa sin avisar**
- 5. Cada miembro hace su parte, teniendo en cuenta EL TODO**

# CLAVES PARA QUE LOS EQUIPOS FUNCIONEN

## MANDAMIENTOS DEL EQUIPO

1. Todos son necesarios
2. Nadie se pisa
3. Los roles están muy claros
4. Nadie actúa sin avisar
5. Cada miembro hace su parte, teniendo en cuenta EL TODO



# CLAVES PARA QUE LOS EQUIPOS FUNCIONEN

## MANDAMIENTOS DEL EQUIPO

1. Todos son necesarios
2. Nadie se pisa
3. Los roles están muy claros
4. Nadie actúa sin avisar
5. Cada miembro hace su parte, teniendo en cuenta EL TODO



# CLAVES PARA QUE LOS EQUIPOS FUNCIONEN

## MANDAMIENTOS DEL EQUIPO

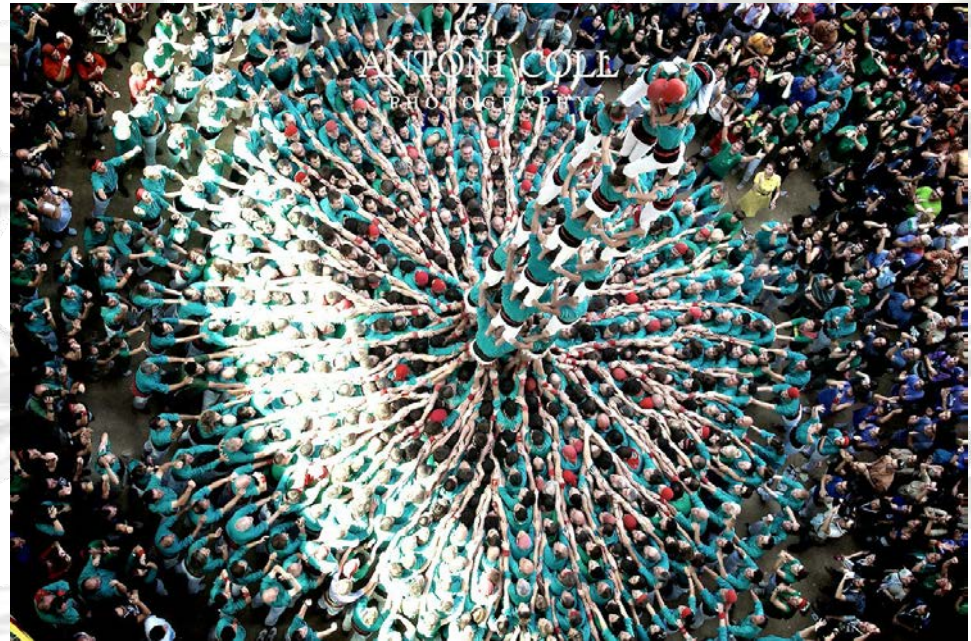
1. Todos son necesarios
2. Nadie se pisa
3. Los roles están muy claros
4. Nadie actúa sin avisar
5. Cada miembro hace su parte, teniendo en cuenta EL TODO



# CLAVES PARA QUE LOS EQUIPOS FUNCIONEN

## MANDAMIENTOS DEL EQUIPO

1. Todos son necesarios
2. Nadie se pisa
3. Los roles están muy claros
4. Nadie actúa sin avisar
5. Cada miembro hace su parte, teniendo en cuenta EL TODO



# CLAVES PARA QUE LOS EQUIPOS FUNCIONEN

## 1. ESCUCCHAR

- para entender, ~~no para contestar~~
- Evitar escuchas ignorantes, fingidas, selectiva o atenta
- **ESCUCHA ENFÁTICA:** para entender al otro



# CLAVES PARA QUE LOS EQUIPOS FUNCIONEN

## 2. CONSENSO

- No volver sobre temas anteriores
- Buscar el win-win
- No echar a suertes
- Argumentar con lógica
- Las diferencias de opinión son útiles: más ideas llevan a más conflictos pero también a más recursos
- No buscar influir en el otro
- Evitar el pensamiento negativo



# CLAVES PARA QUE LOS EQUIPOS FUNCIONEN

## 3. COMUNICACIÓN

- **Transparencia**
- **Tener bien repartido los roles y campos de acción**
- **Conocer siempre qué están haciendo todos los miembros del equipo**
- **Se reporta siempre al coordinador y también a los demás**
- **Conciencia de conflicto**

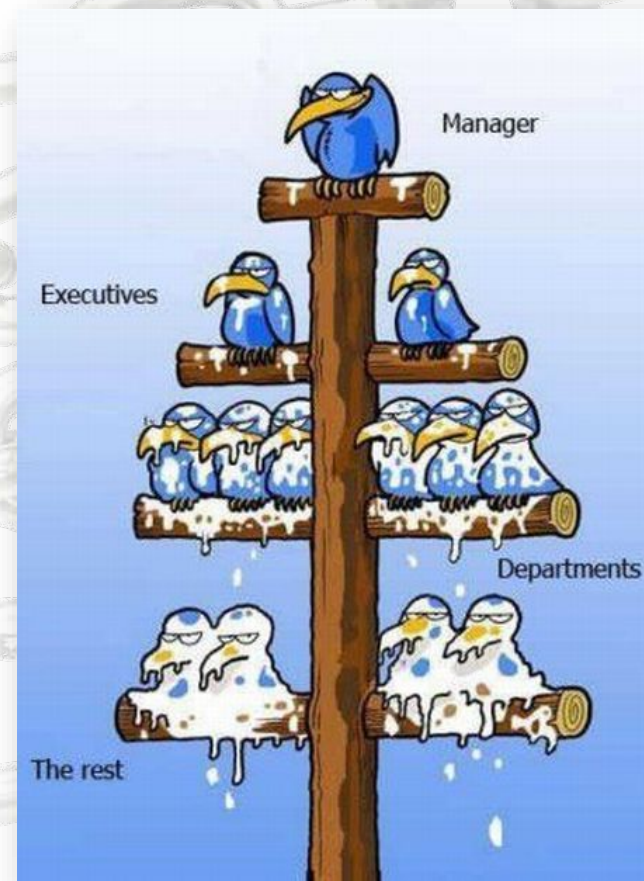




# CLAVES PARA QUE LOS EQUIPOS FUNCIONEN

## 4. ORGANIZACIÓN

- Evitar pirámides
- Tener claros los objetivos
- Definir claramente la estrategia
- Conciencia comunicativa
- Establecer claros los tiempos
- Potenciar la responsabilidad y el reconocimiento del individuo





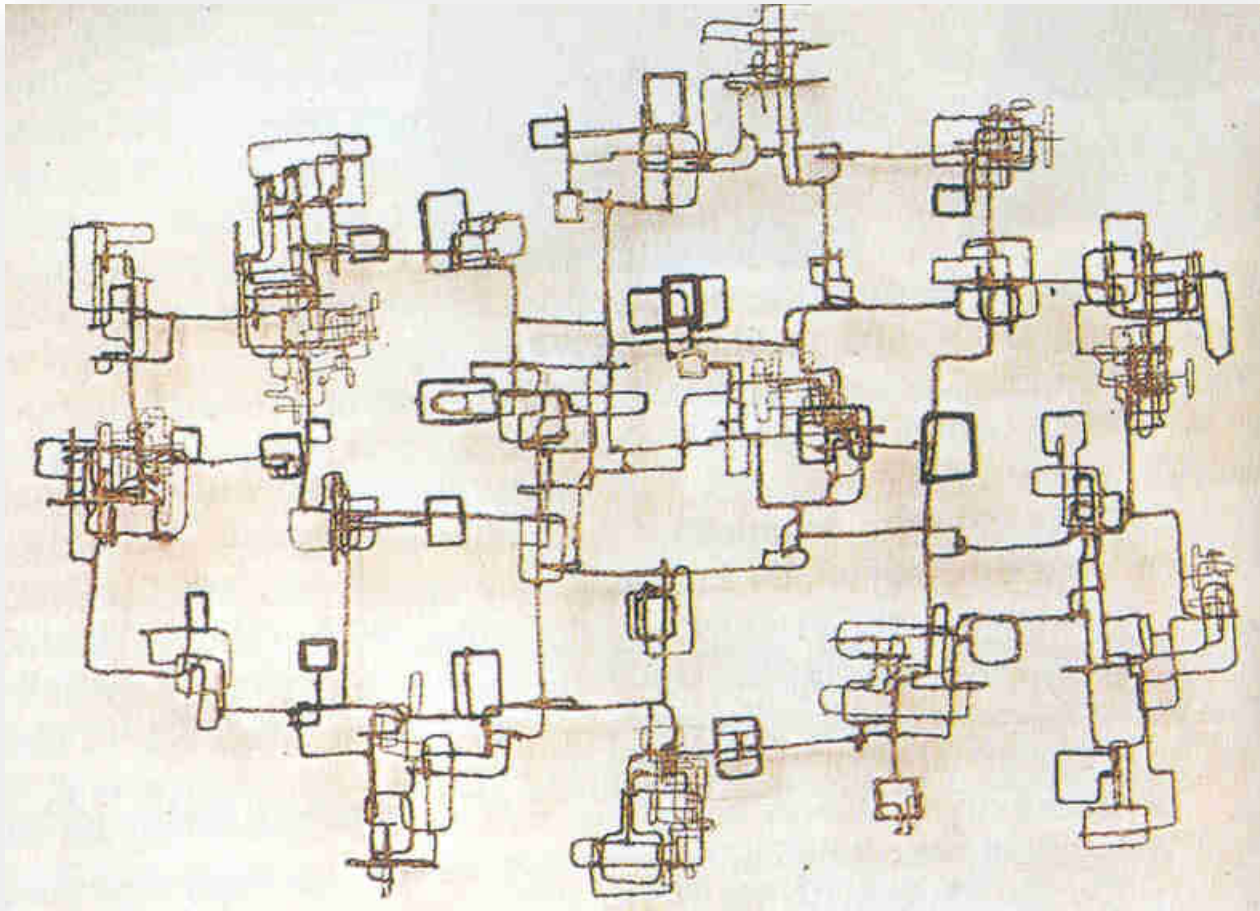
Paradigm shift



No somos robots organizados

Somos individuos formando **equipo**





**COMPARTIR CONOCIMIENTO**



**COMPARTIR EXPERIENCIAS**



**CONVERSAR**



**PENSAR**



**COLABORAR**





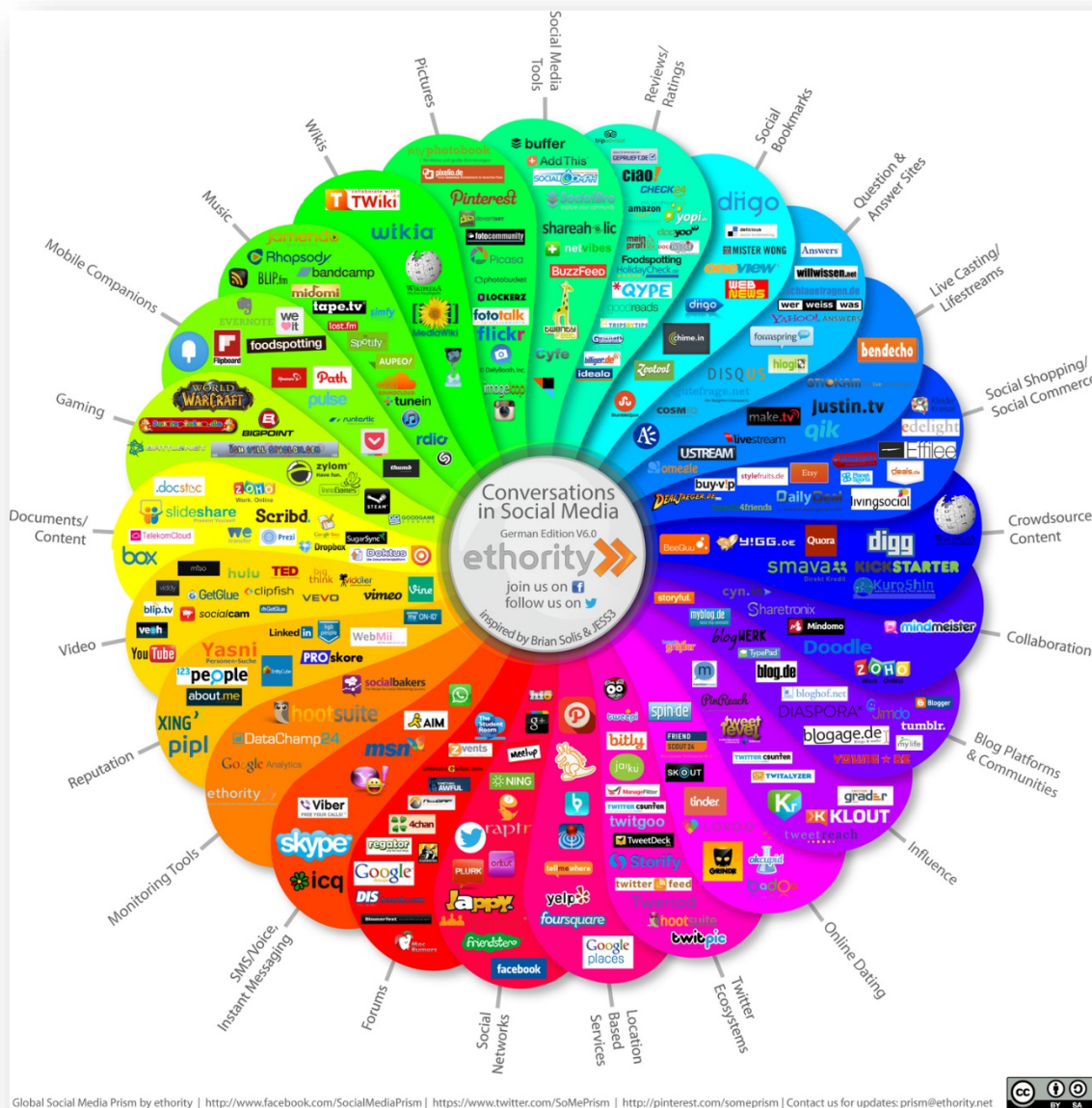
# Herramientas colaborativas

Son aquellas que nos permiten acceder a ciertos servicios y recursos que facilitan la **comunicación** entre usuarios y el **trabajo en equipo** sin estar en el mismo espacio reunidos.

Son para ser usadas, pero no son la referencia ineludible en la educación ni en el trabajo.

Son un **medio** para gestionar información, organizar y producir conocimiento sin que falte comunicación.

# La web nos ofrece infinitas posibilidades

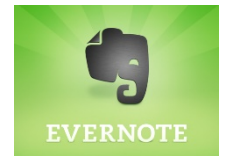


# Selección general... pero hay muchas más

Depende de los hábitos de cada persona



Sunrise Calendar



# Podemos pensar en la selección según campos a mejorar

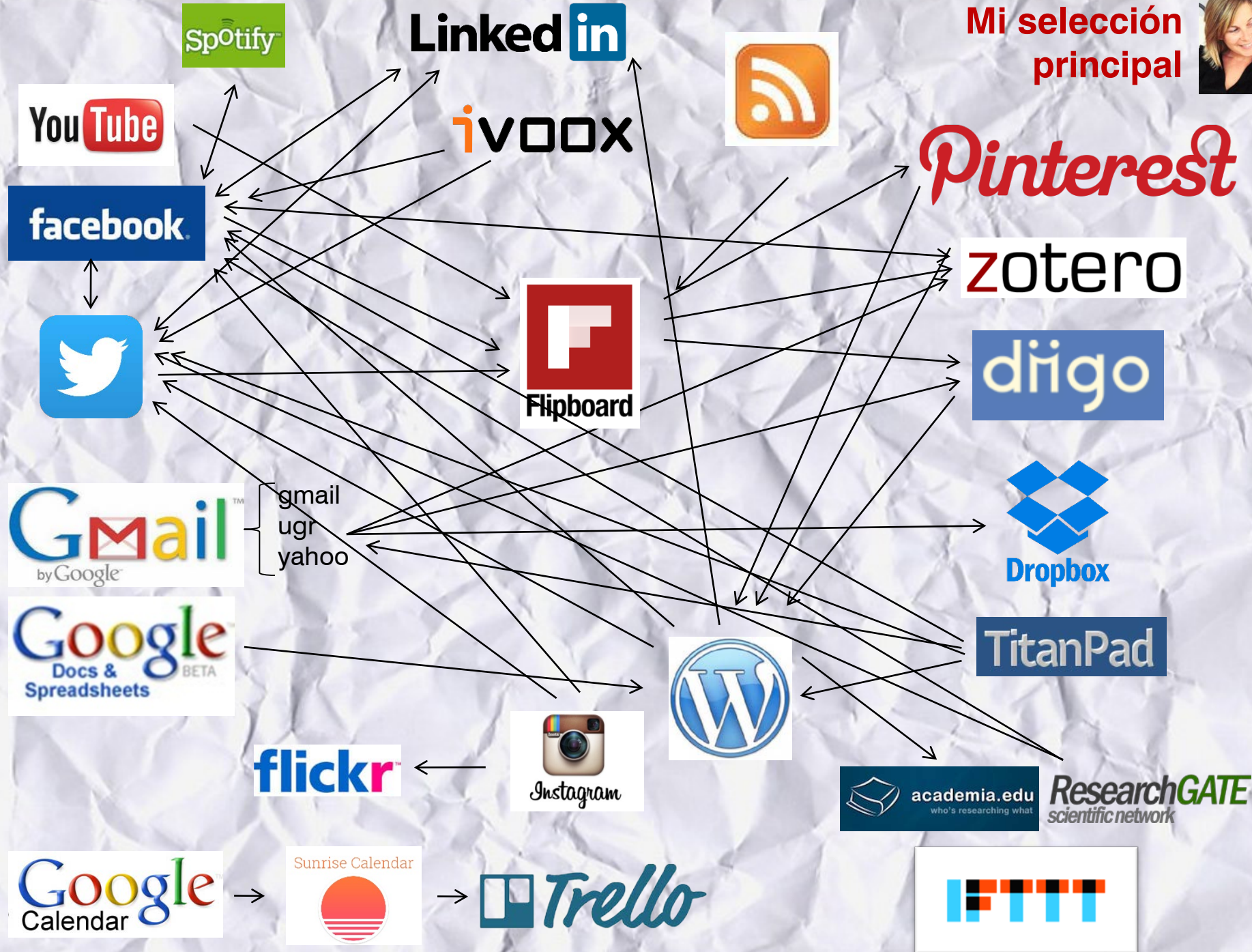
Buscar – Filtrar

Organizar

Producir

Comunicar - Compartir

Mi selección principal



# Herramientas de gestión



Podemos tener mil apps que nos ayuden a **comunicarnos**, **organizar la información**, **producir**, pero si no gestionamos bien **el tiempo y al equipo**, no sirve de nada

# Proyecto genérico



# Proyecto genérico



# Proyecto genérico



The screenshot shows a Trello board interface. At the top, there's a navigation bar with 'Boards' and a search icon. The board title is 'Things to Get Done', marked with an orange circle 'A'. It is set to 'Private'. The board is divided into three columns: 'To Do', 'Doing', and 'Done'. The 'To Do' column contains four cards: 'Return shoes', 'Call Mom', 'Book flight to Hawaii', and 'Pick up dry cleaning'. The 'Doing' column contains one card, 'Laundry', which is highlighted with an orange circle 'C'. The 'Done' column contains four cards: 'Go to the bank', 'Get a haircut', 'Schedule band practice', and 'Fix bathroom cabinet'. Each column has an 'Add a card...' button at the bottom. Orange circles 'B' and 'C' are also present, with 'B' highlighting the 'Doing' column header and 'C' highlighting the 'Laundry' card.

# Proyecto genérico



A screenshot of a Trello board interface. The board is titled 'wiobyrne' and is set to 'Public'. It features five columns: 'To Do Today', 'Doing This Week', 'Research', 'Bloggable', and 'Tickler'. Each column contains several cards with specific tasks and links. The 'To Do Today' column has one card: 'Finish badges for #ORMSMOOC'. The 'Doing This Week' column has two cards: 'Delete videos from Google Drive once up on YouTube' and 'Blog post for #CLMOOC make cycle one'. The 'Research' column has two cards: 'research SumoMe' and 'Keyboard Mastro tutorial on Mac'. The 'Bloggable' column has five cards: 'Web Lit next steps', 'New website and elements to empower readers', 'Why you need to save/embed everything on one canonical address', 'SLIDE blog post for Yearbook article', and 'Finish badges blog posts from interviews. Add Katarina's blog post.'. The 'Tickler' column has one card: 'Dave Reinking and LRA'. Each card includes a comment icon and a count of comments. The interface also shows a search bar, a user profile icon, and a 'Calendar' button in the top right.

# Proyecto genérico



A screenshot of a Trello board titled '12 Month Plan'. The board is organized into columns for each month from January to June 2013. Each column contains a list of tasks with progress bars and icons. The tasks include: Site Review, Keyword Research, SEO Templates for Site, Create a 12 month plan, Claim Google Places listings, Link profile research, Set up reporting systems and other software, Analytics set up/webmaster tools set up, Add citations for all on last months spread sheet, Activate Google Places listings, Get keyword research for service pages checked off, Optimise Google Places listings, Forward any technical errors to developer, Guest blogging, Create SEO templates for service pages, Site specifics for, Create plan for blogging on site, Guest blogging, Keyword research for sub service pages, Keyword research for sub service pages, SEO Templates for sub services pages, Ongoing blogging on site, Niche directory research and submission, Possibly formulate plan for partners to guest blog, Develop the content strategy, Guest blogging, Keyword research for sub service pages, SEO Templates for sub services pages, Ongoing blogging on site, Ongoing blogging on site, Content marketing, Optimise fact sheets, Keyword research for sub service pages, SEO Templates for sub services pages, Ongoing blogging on site, Content marketing, Keyword research for sub service pages, SEO Templates for sub services pages, Ongoing blogging on site, Content marketing, and Add a card... The right sidebar shows 'Members' (AF, CK), 'Board' (Options, Add List, Filter Cards), and 'Activity' with recent updates by Wayne Barker.

# Proyecto genérico

ORGANIZACIÓN



Sunrise Calendar



**Trello** Notification 7 Boards

### SPOKED

- Done**
  - Order portrait nav based on who was on bike last (last on bike to the left)
  - Make \$yourColor the color of the person logged in
  - Anchor scroll on webpage to the middle of page (so we don't see Bronx first)
  - Order leaderboard based on most total miles to least total miles
  - Show selection on #portrait-nav photos
  - Select on portraits
  - icons for sidebar
  - Recode navigation framework
- Doing**
  - Log in with email + password
  - Map design
  - mock up stacked bar chart
  - Posters—Research how to export a .pdf from canvas
  - style counter clock
  - Change fonts all to vinyl
- To Do**
  - Style the end point of the last ride differently (code is commented out in processing)—hold off on hover for now
  - Design login page
  - icons for maps
  - test web page time lapse
  - Change Allison's color
  - style portrait nav hover
  - On comparing profile—only use first name (ex: Kristin vs. Carrie)
  - HTML/CSS for about page
  - Content for about page
- Future Hopes & Dreams**
  - Add commentary to a ride (by making a tweet with #spoked)
  - Sharing on Facebook and Twitter
  - Facebook Connect for log in
  - Responsive for phone and ipad
  - Integrate weather data into stats
  - Consider using Tile Mill for maps (for scaling and zooming in and out)
  - System for making SPOKED available for different cities
  - Integrate hoods into data (ex: show number of hoods conquered)
  - SPOKED tracking app
  - Poster ordering
  - Framework for announcing group rides
  - New tab on profile sidebar to navigate to old rides
  - Use first name rather than full user name in sidebar

**Members**  
Add Members...

**Board**  
Board Menu  
Add List  
Search and Filter Cards

**Activity** View all...

- moved style counter clock from To Do to Doing 5 minutes ago
- moved Change fonts all to vinyl from To Do to Doing 5 minutes ago
- moved Order portrait nav based on who was on bike last (last on bike to the left) from To Do to Done 9 hours ago
- moved Make \$yourColor the color of the person logged in from To Do to Done 11 hours ago

# Proyecto genérico

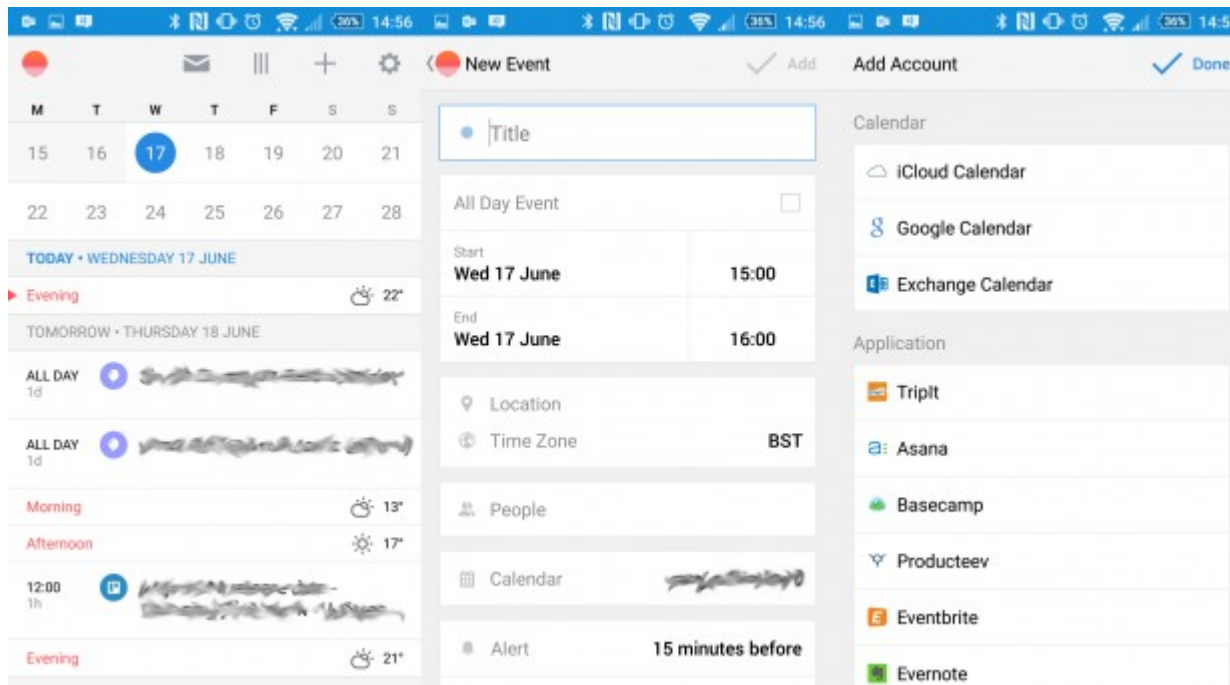


The screenshot shows a Trello board titled "SPOKED". The board is organized into four columns: "Done", "Doing", "To Do", and "Future Hopes & Dreams".

- Done:** Contains 10 cards with tasks such as "Order portrait nav based on who was on bike last", "Make \$yourColor the color of the person logged in", "Anchor scroll on webpage to the middle of page", "Order leaderboard based on most total miles to least total miles", "Show selection on #portrait-nav photos", "Select on portraits", "icons for sidebar", and "Recode navigation framework".
- Doing:** Contains 5 cards: "Log in with email + password", "Map design", "mock up stacked bar chart", "Posters—Research how to export a .pdf from canvas", and "style counter clock".
- To Do:** Contains 8 cards: "Style the end point of the last ride differently (code is commented out in processing)—hold off on hover for now", "Design login page", "icons for maps", "test web page time lapse", "Change Allison's color", "style portrait nav hover", "On comparing profile—only use first name (ex: Kristin vs. Carrie)", and "HTML/CSS for about page".
- Future Hopes & Dreams:** Contains 8 cards: "Add commentary to a ride (by making a tweet with #spoked)", "Sharing on Facebook and Twitter", "Facebook Connect for log in", "Responsive for phone and ipad", "Integrate weather data into stats", "Consider using Tile Mill for maps (for scaling and zooming in and out)", "System for making SPOKED available for different cities", "Integrate hoods into data (ex: show number of hoods conquered)", "SPOKED tracking app", "Poster ordering", "Framework for announcing group rides", "New tab on profile sidebar to navigate to old rides", and "Use first name rather than full user name in sidebar".

On the right side of the board, there are sections for "Members" (with profile pictures and an "Add Members..." button), "Board" (with "Board Menu", "Add List", and "Search and Filter Cards" buttons), and "Activity" (a scrollable list of recent card movements with timestamps).

# Proyecto genérico



# Proyecto genérico

DOCUMENTACIÓN

zotero



ORGANIZACIÓN





# Proyecto genérico

DOCUMENTACIÓN

zotero



ORGANIZACIÓN



Sunrise Calendar



The screenshot shows the Zotero application interface. On the left, there is a sidebar with 'Collections' and 'Group Libraries'. A 'Folders' callout points to the 'My Library' section, and a 'Tags' callout points to the 'Tags' section. The main window displays a list of items with columns for Title, Date, and Date. A 'ScienceDirect Full Text PDF' attachment is highlighted, with an 'Attachments' callout pointing to it. On the right, a detailed view of a 'Journal Article' is shown, including fields for Title, Author, Abstract, Publication, Volume, Issue, Pages, Date, Series, and URL.

Title	Date	Date
Immobilization of DNAzyme catalytic beacons on PMM...	March 20, 2008	3/20/08 ...
Automated cell culture in high density tubeless microflui...	...	3/20/08 ...
Fabrication of a modular tissue construct in a microfluidi...	...	3/20/08 ...
High-sensitivity, disposable lab-on-a-chip with thin-film or...	...	3/20/08 ...
Electrokinetic sorting and collection of fractions for prep...	...	3/18/08 ...
Controlling the rates of biochemical reactions and signal...	March 18, 2008	3/18/08 ...
Variable cytocompatibility of six cell lines with photoinit...	April 2005	3/18/08 ...
ScienceDirect Full Text PDF	...	3/18/08 ...
Preparation of a Novel Infrared Photoinitiator	...	3/18/08 ...
Two-photon absorption cross-sections of commo...	...	3/18/08 ...
Aptazyme-based riboswitches as label-free and delecto...	...	3/17/08 ...
An Artificial Aptazyme-Based Riboswitch and its Cascad...	...	3/17/08 ...
Microfluidics for drug discovery and development: From...	January 2008	3/17/08 ...
Recent advances in single-cell analysis using capillary el...	...	3/17/08 ...
Microfluidics technology for manipulation and analysis of...	February 23, 2006	3/17/08 ...
Probabilistic model of the human protein-protein interact...	...	3/17/08 ...
Single-Cell Fluorescence Imaging Using Metal Plasmon...	March 15, 2008	3/17/08 ...
Thermosensitive Copolymer Coatings with Enhanced W...	March 15, 2008	3/17/08 ...
Photochemical Modification of an Optical Fiber Tip with ...	March 15, 2008	3/17/08 ...
Evaporative Self-Assembly from Complex DNA-Colloid S...	March 15, 2008	3/17/08 ...
Second-Generation Maskless Photolithography Device f...	February 15, 2008	3/13/08 ...
Light directed massively parallel on-chip synthesis of pe...	...	3/13/08 ...
Diffraction Micro Bar Codes for Encoding of Biomolecul...	February 14, 2008	3/13/08 ...
Fourier microfluidics	...	3/13/08 ...
Nir/r curable coatings for light directed imaging inventio...	...	3/13/08 ...
From the Cover: Microneedles permit transdermal deliv...	February 12, 2008	3/12/08 ...
From the Cover: Near-atomic resolution using electron ...	February 12, 2008	3/11/08 ...
Micro- and nanoparticles self-assembly for virtually defe...	March 11, 2008	3/11/08 ...
Controlled thermal emission of polarized infrared waves ...	January 14, 2008	3/10/08 ...
From the Cover: Precise engineering of targeted nanop...	February 19, 2008	3/10/08 ...
Energetic materials: Flexible approach pays off	March 2008	3/10/08 ...
Self assembly: Design by DNA	March 2008	3/10/08 ...
Trends in nanotechnology patents	March 2008	3/10/08 ...
Thinking small is not easy	March 2008	3/10/08 ...
Designer Binary Nanostructures toward Water Slipping ...	February 20, 2008	3/10/08 ...
Global trends in emerging infectious diseases	February 21, 2008	3/10/08 ...
What is principal component analysis?	March 2008	3/7/08 8...
Multiplexed proteomic sample preconcentration device ...	March 4th 2008	3/5/08 5...
Monitoring RNA transcription in real time by using surfa...	March 4, 2008	3/5/08 4...
Nanometer-scale mapping and single-molecule detecto...	March 4, 2008	3/5/08 4...
Complete Chemical Synthesis, Assembly, and Cloning o...	February 29, 2008	3/5/08 1...
Flow control in microfluidics: are the workhorse flows ad...	...	2/27/08 ...
How to exploit the features of microfluidics technology	...	2/27/08 ...
Self-organization in cell biology: a brief history	March 2008	2/26/08 ...
Designer Self-Assembling Peptide Nanofiber Scaffolds fo...	December 27, 2006	2/21/08 ...

**Journal Article Details:**

- Title: Variable cytocompatibility of six cell lines with photoinitiators used for polymerizing hydrogels and cell encapsulation
- Author: Williams, Christop...
- Author: Malk, Athar N.
- Author: Kim, Tae Kyun
- Author: Manson, Paul N.
- Author: Elisseeff, Jennif...
- Abstract: The development of biocomp...
- Publication: Biomaterials
- Volume: 26
- Issue: 11
- Pages: 1211-1218
- Date: April 2005
- Series: ...
- Series Title: ...
- Series Text: ...
- Journal Abbr: ...
- Language: ...
- DOI: 10.1016/j.biomaterials.2004.0...
- ISSN: ...
- Short Title: ...
- URL: http://www.sciencedirect.com...
- Accessed: Tuesday, March 18, 2008 3:17:01 PM
- Call Number: ...
- Loc. in Archive: ...
- Repository: ScienceDirect
- Rights: ...
- Extra: ...
- Date Added: Tuesday, March 18, 2008 3:17:01 PM
- Modified: Tuesday, March 18, 2008 3:17:01 PM

# Proyecto genérico

DOCUMENTACIÓN

zotero



ORGANIZACIÓN



Sunrise Calendar



A screenshot of the Zotero desktop application. The interface is split into two main panes. The left pane, titled 'Collections', shows a hierarchical tree view of folders. Under 'My Library', there are folders for 'Criticism', 'Plays' (containing 'Comedies' and 'Tragedies'), and 'Trash'. Under 'Group Libraries', there is a folder for 'English 615: Shakespeare in the 20th Century' which contains 'Student Projects', 'Course Syllabus', 'Policies', and 'Readings' (highlighted in blue). Below that is the 'Comparative Lit Research Group' folder containing 'Shared Syllabi', 'MLA Papers', 'Must Read Comp Lit', and 'Calls For Papers'. The right pane, titled 'Title', displays a list of document titles corresponding to the selected 'Readings' folder. The titles include: 'A Polish Pantomime Hamlet', 'A. C. Bradley and His Influence in', 'Britten's A Midsummer Night's Dre', 'Hamlet', 'Harold Bloom's Shakespeare', '"Intrinsic" Criticism', 'Kabuki and Shakespeare: Balancin', 'Marketing the Bard: Shakespeare i', 'Novel Shakespeares: Twentieth-C', 'On the Elizabethan Staging of Har', 'Shakespeare in Children's Literatu', 'Shakespeare Recycled', 'Shakespeare's birth place. Stratfor', 'Shakespeare's Marriage license bc', 'Shakespeare, Naturally', 'South Africa, Shakespeare, and Po', 'Tempest in the Caribbean', and 'The "Hamlet Year"'. The top of the window features a toolbar with various icons for file operations and settings.

# Proyecto genérico

ORGANIZACIÓN



Sunrise Calendar



DOCUMENTACIÓN



The screenshot shows the Zotero application window. On the left is a sidebar with 'My Library' containing folders like 'Processing', 'To Buy', 'Urgent Reads', 'Recently Added', 'Journal/PDF', 'Duplicate Items', and 'Trash'. Below this are tags: '2Temple.', '4Ezra.', 'An.Man.', 'Apol.', 'Baptist.', 'Bible.Gk.', 'Bible.Hb.', 'Bio.', 'BLang.', 'BRef.Com.', 'BRef.Gen.', 'BRef.Geo.', and 'BRef.Survey.'. The main area is a table of items:

Title	Creator	Call Number
Southern Baptist Theological Seminary, 1859-2009	Wills	BV4070 .S86 W4 2009
Spiritual Disciplines for the Christian Life	Whitney	BV4501.2 .W475 1997
Spiritual Disciplines Within the Church: Participating Fully in the Body of ...	Whitney	BV4525 .W47 1996
Spiritual Leadership: Principles of Excellence for Every Believer	Sanders	BV652.1 .S3 2007
St. John's Gospel: A Bible Study Guide and Commentary	Ray	BS2615.53 .R39 2002
St. Justin Martyr: The First and Second Apologies	Bernard	BR65 .J82 A7413 1966
Starting Your Marriage Right: What You Need to Know in the Early Years t...	Rainey and Rai...	HQ535 .R33 2000
Still Sovereign: Contemporary Perspectives on Election, Foreknowledge, a...	Schreiner and ...	BT761.2 .G694 1995
Stories with Intent: A Comprehensive Guide to the Parables of Jesus	Snodgrass	BT375.3 .S66 2008
Studies in Matthew	Luz	BS2575.52 .L8913 2005
Studies in Matthew: Interpretation Past and Present	Allison	BS2575.52 A45 2005
Studying, Interpreting, and Applying the Bible	Henrichsen and...	BS605.2 H47 1990
Style and Discourse	Nida	PA863 .N52 1983
Style: The Basics of Clarity and Grace	Williams and C...	PE1421 .W5455 2010
Subordination in the Trinity and Gender Roles: A Response to Recent Dis...	Bill and Shillaker	
Surprised by Hope - Review	Schreiner	
Surprised by Hope: Rethinking Heaven, the Resurrection, and the Mission...	Wright	BT903 .W75 2008

The right pane shows 'Contents:' with three parts:

PART 1: All dressed up and no place to go? --  
Puzzled about paradise? --  
Early Christian hope in its historical setting --  
The strange story of Easter --

PART 2: Cosmic future : progress or despair? --  
What the whole world's waiting for --  
Jesus, heaven, and new creation --  
When He appears --  
Jesus the coming judge --  
The redemption of our bodies --  
Purgatory, paradise, hell --

PART 3: Rethinking salvation : heaven, earth, and the Kingdom of God --  
<BTheo.KoG><GospelDef>  
Building for the Kingdom -- <BTheo.KoG><PT.EvD.>  
Reshaping the church for mission : Biblical roots -- <Ch.Gen.>  
Reshaping the church for mission : living the future <Ch.Gen.>

At the bottom, there are 'Related:' and 'Tags:' sections. The 'Tags:' section contains: BTheo.KoG., Ch.Gen., GospelDef., PT.EvD.

# Proyecto genérico

DOCUMENTACIÓN

zotero



ORGANIZACIÓN



Sunrise Calendar



The screenshot shows the Diigo web interface. At the top, there are navigation tabs: "My Library", "My Outlines", "My Groups", and "Discover". A "Go Premium" button and a user profile icon are also visible. Below the navigation is a search bar with the text "Search in Title, URI, Annotations & Tags" and a magnifying glass icon. To the left of the search bar is an "Add" button. Below the search bar, there is a "Tags (442)" section with a "Top" dropdown and a list of tags with their respective counts. The main content area shows a list of items with the following details:

- 449 items total, 64 unread
- Filter: All
- Collapse
- Date Updated
- 3 razones para abandonar las redes sociales de tu empresa | Blog de Host Europ (Apr 08, 16)
- Expreso, una fantástica herramienta para mejorar nuestro estilo al escribir WWW (Apr 07, 16)
- Untitled (Mar 13, 16)
- Creating a website is easy, doing it right is hard. — ART marketing — Medium (Mar 11, 16)
- Architects, stop everything and pursue a career in UX — Tradecraft Publications (Mar 10, 16)
- Recomendadas: Cinco series que no te puedes perder en marzo | Televisión | FI (Mar 08, 16)
- Decreto 8/2015, de 20 de enero, regulador de guías de turismo de Andalucía (Mar 03, 16)
- La Perspective curieuse du Révèrend P. Nicéron... avec l&#39;Optique et la ... - J (Mar 01, 16)
- Knowledge Cartography (Feb 08, 16)
- Journal of Knowledge Management Practice, "Sung-kwan" (Jan 31, 16)

# Proyecto genérico

DOCUMENTACIÓN

zotero



ORGANIZACIÓN



Sunrise Calendar



<a href="http://www.ecamenglish.com">www.ecamenglish.com</a>   inglés   cae   examen	
<b>CAE Practice tests for the EFL Exams</b>	Jan 24, 16
<a href="http://www.english-online.org.uk">www.english-online.org.uk</a>   inglés   cae   examen	
• <b>Untitled</b>	Jan 21, 16
<a href="http://elbiologingles.blogspot.com.es">elbiologingles.blogspot.com.es</a>   inglés   examen	
<b>t_doctoral-victor_feria.pdf</b>   3	Jan 11, 16
<a href="http://www.ingenio.upvesi...t_doctoral-victor_feria.pdf">www.ingenio.upvesi...t_doctoral-victor_feria.pdf</a>   transferencia de conocimiento   conocimiento	

Estudios que hacen uso de mediciones directas. Dentro de este tipo de estudios se enfatizan aquellos que hacen uso de las patentes, licencias, intensidad y gastos en I+D, papers científicos y spin-offs, introducción y venta de nuevos productos y desarrollo de nuevos procesos, entre otros (Nelson, 1986; Mansfield, 1991; Auzanach & Stephan, 1995; Mansfield, 1998; Zucker et al. 1998; Beise & Stahl, 1999; Kaufmann & Todtling, 2001; Siegel et al. 2002; Shane, 2002; Adams et al., 2003; Becker, 2003; Di Gregorio & Shane, 2003; Hall, Link & Scott, 2003; Monjo & Waelbroeck, 2003; Ernstsch & Franke, 2004; Lofst & Drostrfom, 2005). 2. Estudios que hacen uso de mediciones indirectas. Se destacan aquellas actividades que facilitan la TC, a través de las derramas del conocimiento de las universidades y otras instituciones públicas de investigación las cuales forman un entorno de conocimiento favorable para las empresas, pero, sin mantener ligas universidad-empresa de manera explícita. Mediciones tales como el uso de las patentes de las empresas, citas de patentes académicas, patentes corporativas, número de innovaciones, etc. son ejemplos de este tipo de estudios (JaFé, 1989; Acs et al., 1997; JaFé, Trajtenberg & Henderson 1993; Feldman, 1994; Henderson et al. 1998; Mowery, 1998; Verbeek et al., 2001; Branstetter, 2003). Una subcategoría que puede ser obtenida de este tipo de estudios es aquella que hace referencia al impacto de la TC en el desempeño económico. El impacto en la productividad laboral, márgenes costo precio, crecimiento de las ventas nuevos productos por empleado, crecimiento en la productividad del factor total, son indicadores representativos de este tipo de estudios (Benfratello & Sembrenelli, 2002; Beiderbos, Carré & Lokshin, 2004; Medda et al. 2005; Branstetter & Ogura, 2005).

(Follet, 1990; Rothwell, 1992; Rosenberg and Nelson, 1994; Dodgson, 1994; Mansfield and Lee, 1996; Mansfield, 1991, 1997; Branscomb et al., 1999; OECD, 2000). Cohen y Levithal (1990) afirman que los procesos de transferencia de conocimiento desde las universidades y los centros de investigación se encuentran fuertemente condicionados por las capacidades de las empresas. Las empresas así, necesitan desarrollar una base interna de conocimiento y capacidad de investigación para capturar y desplegar efectivamente el conocimiento adquirido de recursos externos.

Hertog (Hertog, Roelandt, Boekholt & Gaag, 2006) en su trabajo acerca de la perspectiva del poder de distribución del conocimiento y basado en los trabajos de la OCDE (1990) acerca de los diferentes tipos tecnológicos, delimita ciertas variables o dimensiones que influyen la tendencia positiva o negativamente a que el conocimiento fluya. T

<b>Herramientas de Productividad, Gestión de Proyectos/Tareas</b>	Jan 10, 16
<a href="http://www.idento.es">www.idento.es</a>   web 2.0   tareas   productividad	
<b>Crítica de Fotografía y arquitectura en el siglo XIX', de Helena Pérez Gallardo: Un</b>	Jan 10, 16
<a href="http://cultura.elpais.com">cultura.elpais.com</a>   fotografía   arquitectura   libro	



# Proyecto genérico

DOCUMENTACIÓN

zotero



ORGANIZACIÓN



Sunrise Calendar



The screenshot shows a Diigo group page for 'ple-ugr'. The page header includes the Diigo logo, a search bar, and navigation links like 'What's New', 'Go Premium', 'B\_espagares', and 'My Library'. The group name 'ple-ugr' is displayed with a globe icon and the description 'Grupo para el curso de FLE en la Ugr'. Below the header, there are filters for 'Post', 'Bookmark', and 'Topic'. The main content area shows a list of posts, each with a profile picture, title, URL, tags, and sharing options. The sidebar on the right contains 'Most Active Members' (a grid of profile pictures) and 'Top 10 Tags' (a list of tags with view counts).

Tag	Views
web	47
recursos	30
comunicad	24
reces sociales	23
2.0	20
blog	18
biogostera	15
twitter	13
gestión de breas	12

# Proyecto genérico

## ORGANIZACIÓN



## DOCUMENTACIÓN

zotero



## PRODUCCIÓN



# Proyecto genérico

ORGANIZACIÓN



Sunrise Calendar



DOCUMENTACIÓN

Zotero



PRODUCCIÓN



TitanPad



The screenshot shows a Google Docs interface with a document titled "18 Meghan Rotter Memoir". The document text is as follows:

Being In My Old Backyard

Being in my backyard in Houston, Texas is an extremely memorable place to me. I would play with my sisters (Nicole and Claire) and chase our dog Sydney. Some of my favorite things to do there were; playing with my sisters, playing with Sydney, helping my dad garden and checking our nectarine tree.

Nicole, Claire and I would make up games using Frisbees, balls and other toys. Sydney would sometimes interrupted our games by taking our ball and start playing around with it. Then my sisters and I would play with her. Sometimes Sydney runs up to you and it looks like she is about to run int you but, at the last second she makes a sharp turn to avoid hitting you.

I would also help my dad with his garden. I would pull out the weeds and occasionally pick peppers and cherry tomatoes for dinner. I would not stay outside pulling up the weeds for very long because it would get to hot for me to want to stay outside.

In our backyard we had a nectarine tree.

**mrotter18** you go outside and check the tree Megs? My dad asked.

I think my old backyard is a fantastic place to be. I would have fun in it nearly everyday. It is one thing I really miss being here in Malaysia.

The right sidebar shows a chat log with the following messages:

- mrotter18 has opened the document.
- mrotter18: hello
- me: can u look at muas
- mrotter18: no just kidding
- mmarshal has opened the document.
- mmarshal has left.
- me: georgia can help me 2night
- mrotter18: ok
- sounds good
- I can see you are super excited about her arrival
- me: just a bit :P
- mrotter18: ha ha ha
- me: i sent a message but it shows on the big screen
- mrotter18: ok
- on the second Memoir #2
- Being in My old Backyard where should I add diolouge and how
- me: did ur dad ever say/ask
- mrotter18: to what
- me: "Can u guys go and check the nectarine tree?"
- but with prper grammer
- mrotter18: no not really but sometimes
- mmarshal has opened the document.
- me: ohh

A yellow tooltip at the bottom right of the document says "Very nice | bcooper18".



# Proyecto genérico

ORGANIZACIÓN



Sunrise Calendar



DOCUMENTACIÓN

Zotero



PRODUCCIÓN



TitanPad



The screenshot shows a web browser window with the URL `http://titanpa...` and a tab titled `TP TitanPad: 23apM7IHDp`. The main content area is a 'Public Pad' with a toolbar containing icons for bold, italic, underline, strikethrough, list, link, unlink, undo, and redo. The text in the pad is as follows:

2 Why should we use ICT in education?  
3  
4 implement personalised learning  
5 be able to redraft work until satisfied with their work  
6 future skills  
7 motivates students - instead of writing or looking at the  
8 board  
9 equal with disability students- who cannot write  
10 be able to easily gather information that may be hard to  
11 gather in real life- e.g stuff about outer space  
12 recognise good/misleading information  
13 educators can teach how to keep safe online and protect  
14 identity  
15 capture real life development/experiments: recording a  
16 plant grow?  
17  
18  
19 It is the modern way of the world today  
20 It is the future way of teaching  
21 Kids are better engaged  
22 Kids in this generation and future generations are growing  
23 up with a computer.  
24 Create explicit lesson plans with a range of skills and  
25 outcomes  
26 Statistics are showing in the USA that students who  
studied online were gaining higher marks in their exams  
than students who had face to face teaching

The right sidebar shows a list of users: Tiana (red), Rossi (orange), Rossi (yellow), and Yasmin (cyan). Below the list is a 'Share this pad' button and a chat area with the date 'February 19, 2013' and a 'Chat:' input field. At the bottom of the window, there is a status bar with the text `javascript:void (window.pad&&pad.editbarClick('insertunorderedlist'));` and buttons for 'Sidebar' and 'Full Window'.

# Proyecto genérico

## ORGANIZACIÓN

zotero



## DOCUMENTACIÓN



## PRODUCCIÓN



## COMUNICACIÓN

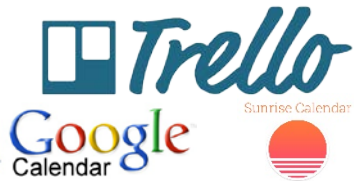


**En el aula**

# En el aula

## equipos de trabajo

### ORGANIZACIÓN



### DOCUMENTACIÓN



### PRODUCCIÓN



### COMUNICACIÓN



GRUPO PRIVADO  
post diario de estudiantes  
colgar artículos y fomentar debate

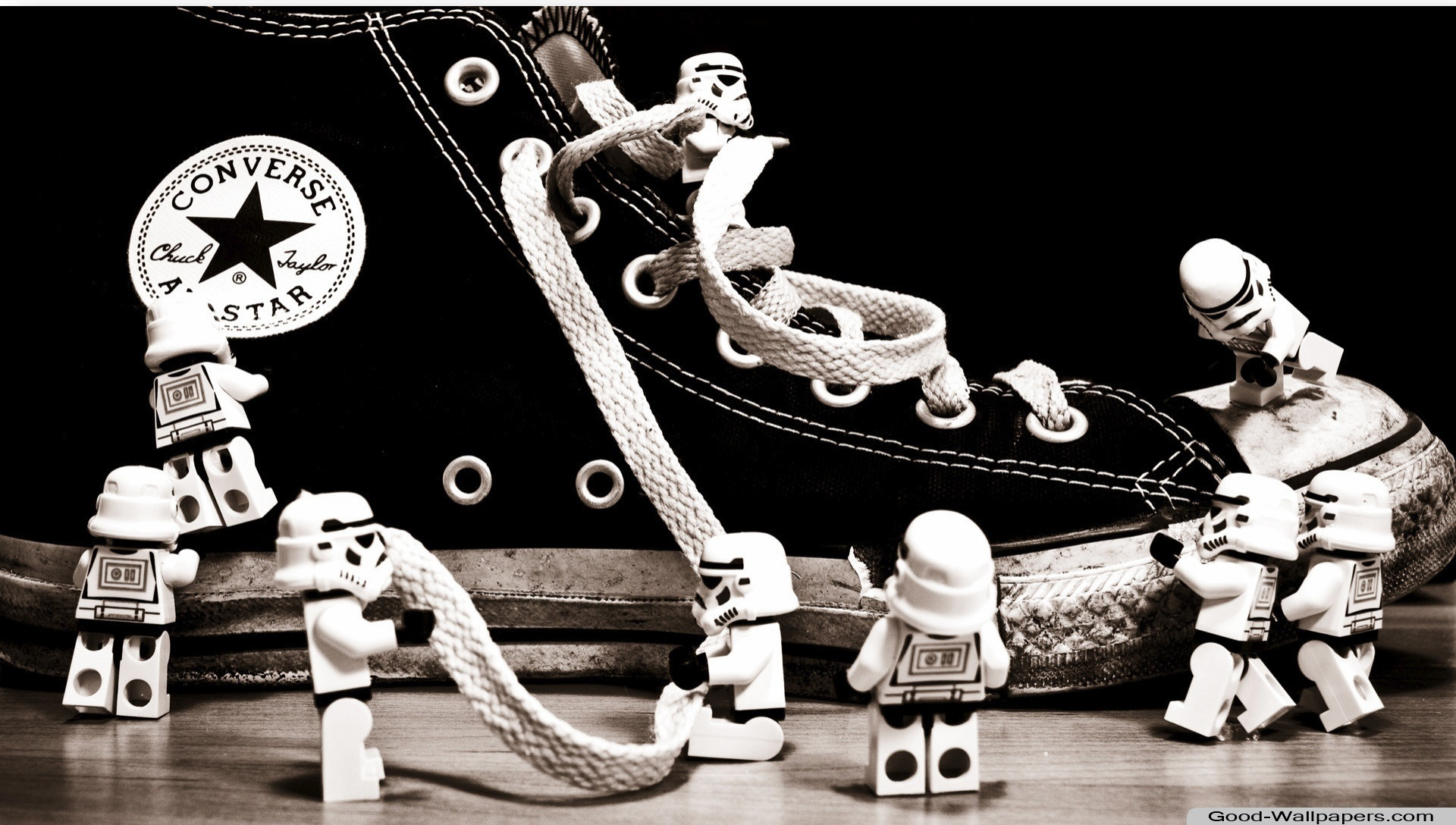


HACERSE UNA CUENTA  
seguir a curators e influencers  
hashtag de clase



REPOSITORIO  
Subir las entregas





**1 + 1 = más que 2**

**Blanca Espigares Rooney**

Arquitecta

<http://blancaespigaresrooney.wordpress.com/>  
@B\_Espigares  
b\_espigares@ugr.es

**MUCHAS GRACIAS**